Tarea #54: Clean out your binders!!

Estudiar: Los apuntes

El propósito: ¿Cómo hacemos un mensaje de vídeo a María?

Hagan ahora: Corrigen los errores en las frases.

1. Yo necesitamos mi cuaderno. *necesito*
2. Ella se llama es Julia. *La maestra se llama*
3. La clase es a las uno y media.
4. No, no me gusta la clase.

Binder clean out!!!

1) Apuntes: **Keep** classroom commands

   Class contract

   All vocab sheets go to repaso section.

2) Tarea: Everything goes!! Buy more paper for this section

3) Exámenes: Keep everything

4) Repaso: Keep everything (Need this for final) !!

Checklist for video ¿Tienes...?

1. An introduction line

2. An information line (with 2 examples!!)

3. A comparison line (With a reason why!! 'porque...')

4. You're not saying the same thing same thing as your partner

5. Check your agreement!
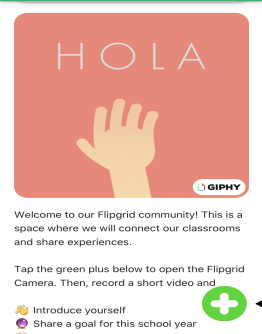
yo- o   nosotros - -AR -->-amos

similar a / diferente de   -ER -->-emos

                    -IR -->-imos

Vamos a filmar nuestros vídeos usando flip grid.

Solamente 1 persona en el grupo va a usar su teléfono celular para filmar el vídeo
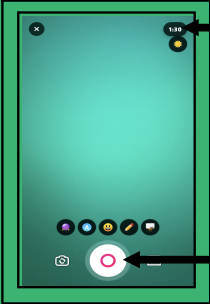
HOLA

Welcome to our Flipgrid community! This is a space where we will connect our classrooms and share experiences.

Tap the green plus below to open the Flipgrid Camera. Then, record a short video and

👋 Introduce yourself
🌎 Share a goal for this school year

Press this button to start recording your groups video!

How to use FLIP GRID

1. Go to: www.flipgrid.com
2. Enter the code: "**b9568**"
3. Click on "LOG IN WITH GOOGLE" by typing in your school e-mail (name@bmchsd.org)
4. Click on your class period & you can begin your video
5. Once you are satisfied with your recording you must post it to the site.

Time you have left to film (you will have 5 minutes)

What you push to film your video

After the first person films their part, press "add more"

Tap clip to Trim

Add More

After everyone in your group has filmed everything, press this arrow to submit video !

Ahora, usa flipgrid para filmar su vídeo a María.

¡Buenas suerte!

La rúbrica - el vídeo a María

Categories:	Exemplary	Proficient	Developing	Needs Improvement
Part 1: Introduction	**30 Points** -I was able to **effectively** introduce everyone in the group, state which class we take, state the time of our class, or state the name of the teacher for the class. -**Errors,** if any, **do not hinder understanding.**	**28 Points** -I was able to **adequately** introduce everyone in the group, state which class we take, state the time of our class, or state the name of the teacher for the class. -**Errors hinder the** intention or **meaning 1 time.**	**26 Points** -I was able to **partially** introduce everyone in the group, state which class we take, state the time of our class, or state the name of the teacher for the class. -**Errors hinder the** intention or **meaning 2-3 times.**	**24 Points** -I was **not able to** fully introduce everyone in the group, state which class we take, state the time of our class, or state the name of the teacher for the class. -**Errors hinder the** intention **4 or more times.**
Part 2: Information	**30 Points** -I was able to **effectively** describe my class using 2 school supplies, 2 reasons why I like/don't like the class, 2 school activities, or 2 descriptions of the teacher. -**Errors,** if any, **do not hinder understanding.**	**28 Points** -I was able to **adequately** describe my class using 2 school supplies, 2 reasons why I like/don't like the class, 2 school activities, or 2 descriptions of the teacher. -**Errors hinder the** intention or **meaning 1 time.**	**26 Points** -I was able to **partially** describe my class using *less than* 2 school supplies, 2 reasons why I like/don't like the class, 2 school activities, or 2 descriptions of the teacher. -**Errors hinder the** intention or **meaning 2-3 times.**	**24 Points** -I was **not able to** fully **describe** my class using words and phrases that did not show understanding of the topic. -**Errors hinder t**he intention **4 or more times.**
Part 3: Cultural Comparison	**30 Points** -I was able to **effectively** state one similarity or one difference between my class and María's in Spain with **a clear reason why.**	**28 Points** -I was able to **adequately** state one similarity or one difference between my class and María's in Spain with **a vague reason why.**	**26 Points** -I was able to **partially** state **one** similarity or one difference between my class and María's in Spain **with no reason why.**	**24 Points** -I was **not able** to make a statement about my or María's classroom, and **I did not compare** the two or explain why they are similar or different.
Presentation / Layout	**10 points** -All my lines in all three sections are **clearly stated, engaging and are relevant to the topic at hand.** -My **pronunciation of words is authentic** to the Spanish language.	**8 points** -All my lines in all three sections are **stated and are relevant to the topic at hand, but** *occasionally* hard to **hear or understand.** -My **pronunciation of words contain few errors.**	**6 Points** -My lines in all three sections are **somewhat related to the topic at hand, and** are *frequently* hard to **hear or understand.** -My **pronunciation** of words **contain multiple errors.**	**4 Points** -My lines are **not related to the topic at hand, and are incomprehensible (not projected).** -My **pronunciation hinders understanding.**